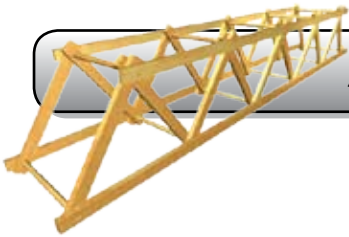


AWESOME BRIDGES

ACTIVITY GUIDE





WHAT WILL YOU NEED?

Bridges can be easily constructed from a few inexpensive supplies.

SUPPLIES FOR EACH STRUCTURE BUILT

Basswood Strips- 5mm x10mm x 600mm:
_____ per bridge (10 standard)

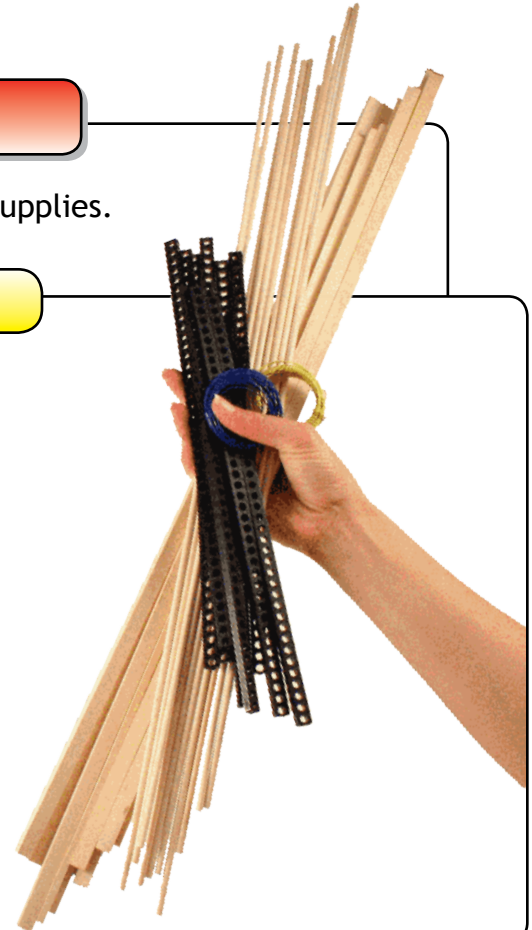
Basswood Dowels- 5mm x 600mm:
_____ per bridge (10 standard)

Plastic Connector Strips- 5mm x 10mm x 300mm:
_____ per bridge (10 standard)

Steel Wire:
_____ per bridge (1 roll standard)

Glue:

Other Teacher-Approved Supplies:



TOOLS



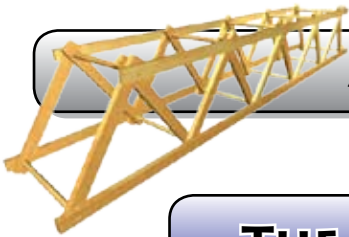
Connector strips, dowels, and wood strips can be cut using Easy Cutters or other wood cutting tools.



A drill with a #3 bit will make holes for dowels.

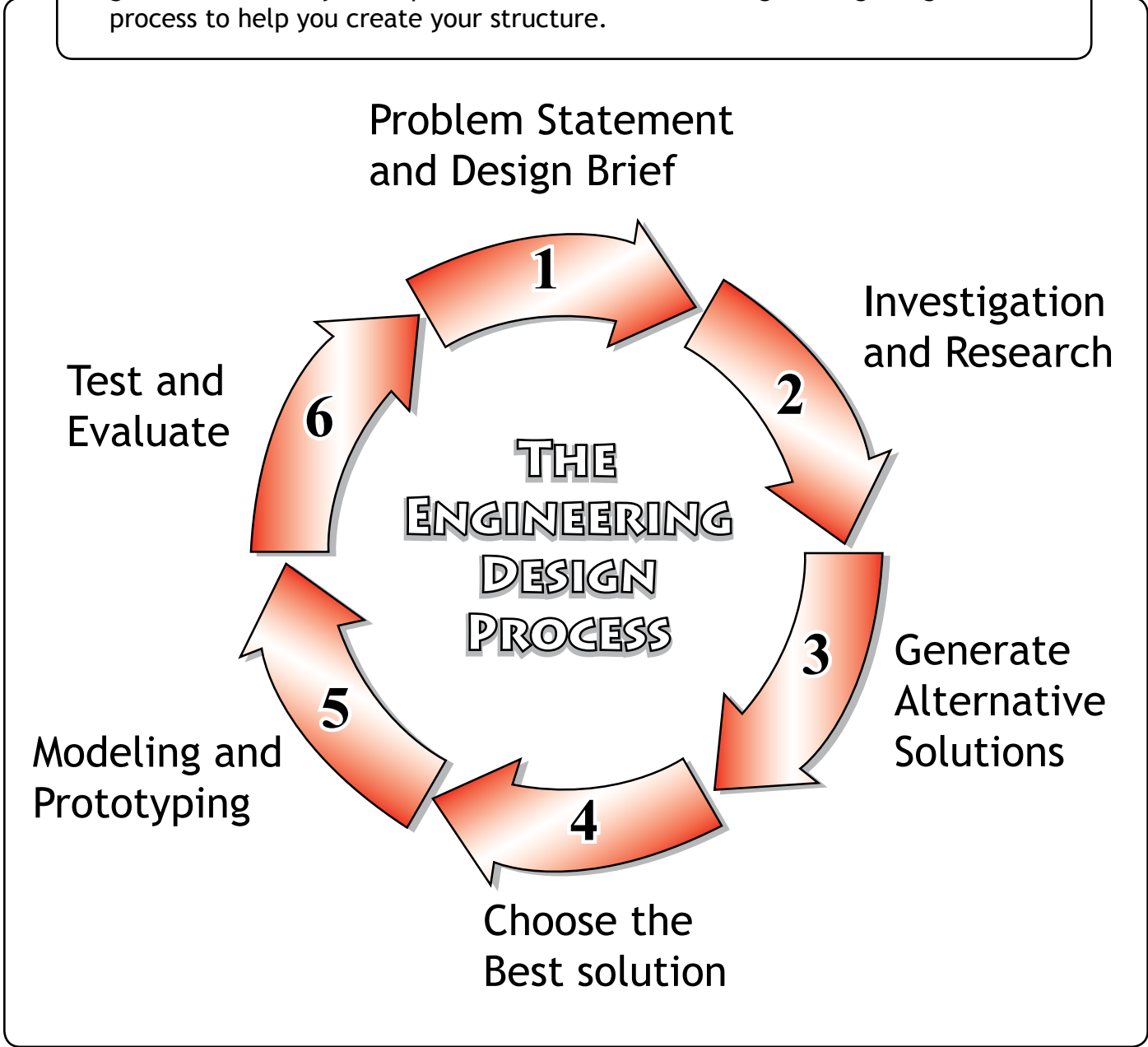


Look at Easy Engineering Guide



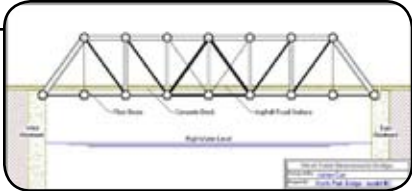
THE ENGINEERING DESIGN PROCESS

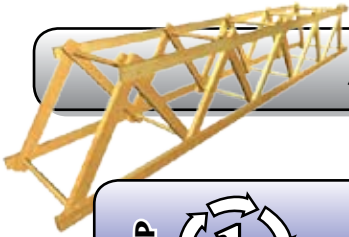
The engineering design process is a series of steps that engineers use to guide them as they solve problems. You will use the engineering design process to help you create your structure.



WEST POINT BRIDGE DESIGNER

West Point Bridge Designer is a free program that can be used to design and test bridges prior to constructing them. Check out: bridgecontest.usma.edu





STEP



THE ENGINEERING DESIGN PROCESS Problem Statement and Design Brief

The problem statement provides information that justifies the need for a solution to a problem. The design brief helps us focus on the problem and gives guidelines that we will adhere to while designing a solution. These guidelines are referred to as Design Constraints.

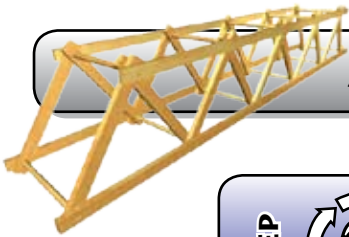
PROBLEM STATEMENT

What is your problem?

DESIGN BRIEF

Your Bridge must meet the following design constraints (provided by your teacher):

- Your final bridge will be tested until it fails under load. There are two ways for your bridge to fail:
1. Maximum Deflection is reached- if a bridge deck bends over 13mm (~1/2in)
 2. Fracture- If one or more bridge members completely fractures



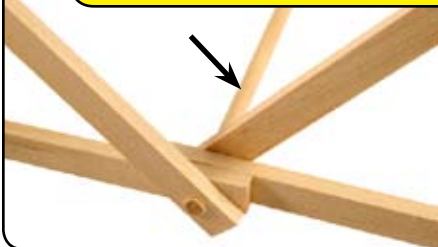
THE ENGINEERING DESIGN PROCESS Investigation and Research

Engineers and designers rarely start from scratch when solving a problem. They research existing inventions and gather information that could help them find a new solution.

STRUCTURAL MATERIALS

Investigate construction methods and materials. Choose those that will work best on your bridge.

BASSWOOD DOWELS



Dowels attach the two sides of the bridge.
Dowels pin members together to form strong joints.



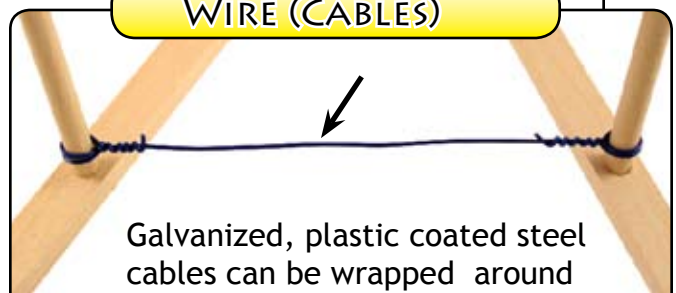
BASSWOOD STRIPS



5mm x 10mm x 600mm
Basswood

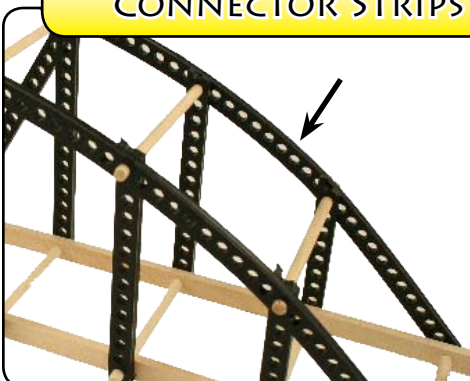
Basswood strips can be cut to length, drilled, shaped, laminated, glued together, painted, etc.

WIRE (CABLES)




Galvanized, plastic coated steel cables can be wrapped around and secured to dowels at joints.

CONNECTOR STRIPS

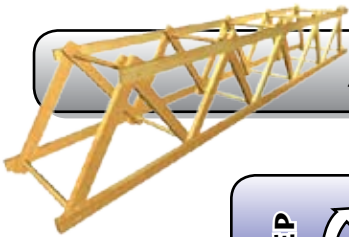


5mm x 10mm x 300mm
Polypropylene Plastic
Connector Strips come with holes every 7.5mm. They can be cut, bent, reamed, drilled, twisted, etc.

GLUE



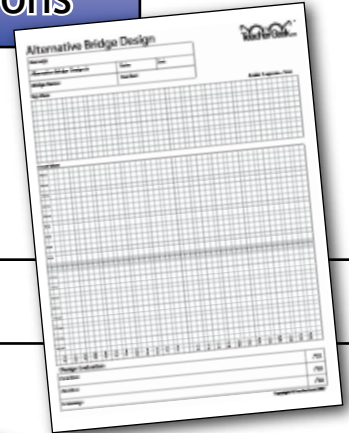
Structures can be assembled and evaluated prior to gluing. Glue structures together before the final (destructive) test.



STEP 3

THE ENGINEERING DESIGN PROCESS Generate Alternative Solutions

There is always more than one way to solve a problem. Your first idea is rarely your best. This process is about using your creativity and the information you gathered from step 2 to generate more than one solution to the problem.



ALTERNATIVE DESIGNS

A: BRAINSTORM, SKETCH

Open your head and pour out as many possible bridge designs as you can. Sketch them on scrap paper. Select what you believe to be your 3 best designs. These 3 designs will be put on Alternative Design Sheets.



Explore creative processes:
www.creatingminds.org

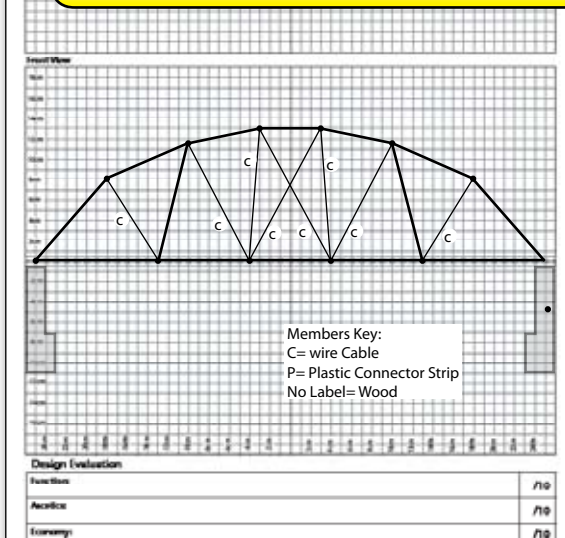
Repeat processes B to E for each of the 3 bridge designs you selected.

B: DRAW THE ABUTMENTS

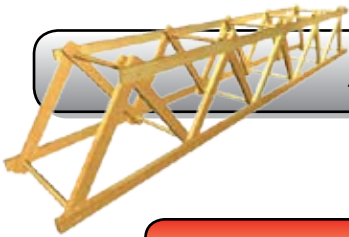


As specified by your teacher, draw the bridge abutments on the Alternative Design Sheet(s).

C: DRAW THE JOINTS & MEMBERS

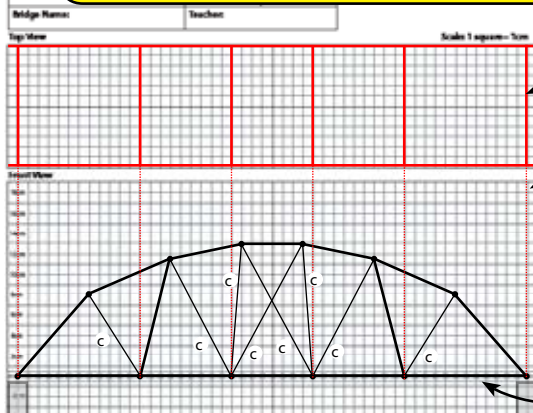


- 1st Draw dots representing the bridge joints (where the members will connect).
 - 2nd Draw and label the members. Indicate the material and/or shape of each member.
- As shown on page 5: The members can be wood, plastic (connector strips), wire, or other allowed materials.



ALTERNATIVE DESIGN SHEETS (CONTINUED)

D: DRAW THE TOP VIEW OF THE DECK



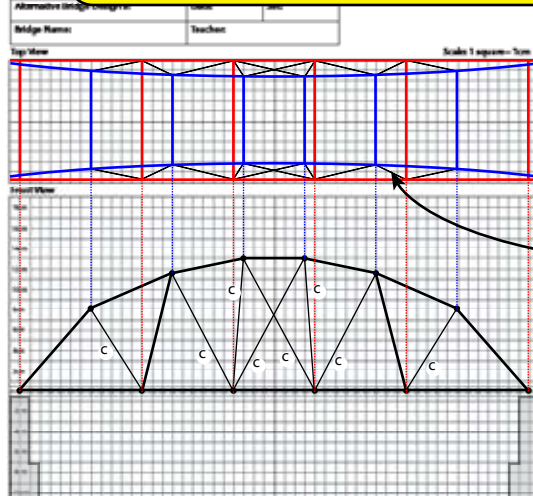
Top View of Bridge Deck

1st Extend lines straight up from the joints on the bridge deck. These lines show where dowels will go on the top view

2nd Draw the top view of the bridge deck.

Bridge Deck

E: DRAW THE REMAINING MEMBERS



Finish the top view by drawing the remaining visible members.

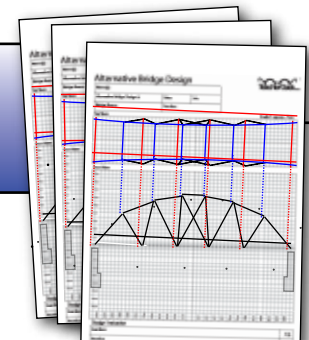


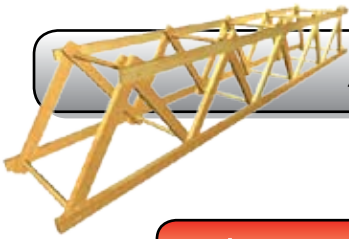
← The arches on this bridge contour inward similar to the bridge drawn to the left.



THE ENGINEERING DESIGN PROCESS Choose the Best Solution

Now it's time to analyze and evaluate your alternative designs to see how well they meet the design criteria. A final (best) design will be selected.





ALTERNATIVE DESIGN EVALUATION

Meets Design Constrains:	/30
Function:	/10
Aesthetics:	/10
Economy:	/10

Copyright © TeacherGeek 2007

Rate each alternative bridge design by completing the design evaluation at the bottom of each sheet.

Meets Design Constrains: Does it meet the established design constrains?

Function: How heavy of a load can it support without failing?

Aesthetics: Does it stand out as a unique, notable, attractive bridge?

Economy: How much would it cost to build? Members and joints are expensive; the more your bridge has, the heavier it will be, and the more it will cost.



Find the alternative bridge design with the best evaluation. Label it "Final Design." It will become the bridge you prototype and test.



THE ENGINEERING DESIGN PROCESS Modeling and Prototyping

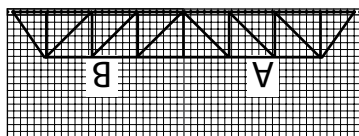
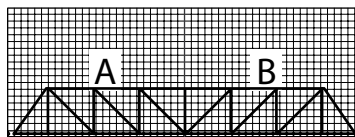
During this step you will create a working model of your final design.

Prototype: An original, full-scale, and usually working model of a new product or new version of an existing product.

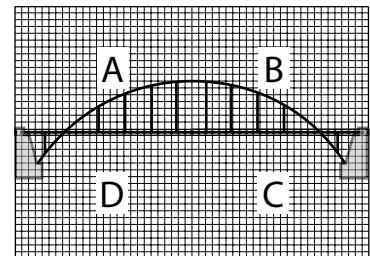
SCALE DRAWING OF YOUR FINAL DESIGN

Your final bridge design needs to be drawn to scale (full size). You can use the bridge layout sheets for this. These sheets can be trimmed and taped together as shown:

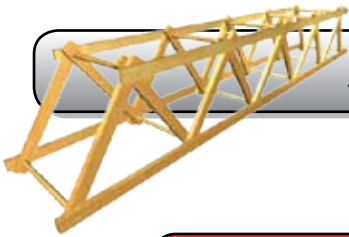
Tape sheets A and B together for a superstructure bridge



Tape sheets A and B together, then flip them upside down, for a substructure bridge

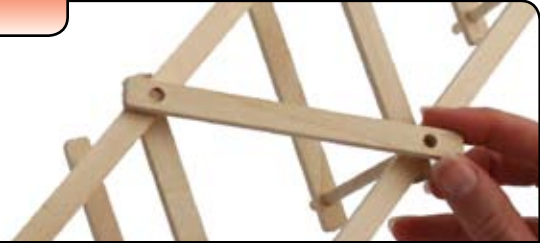


Tape sheets A, B, C, and D together for a bridge with substructure and superstructure.



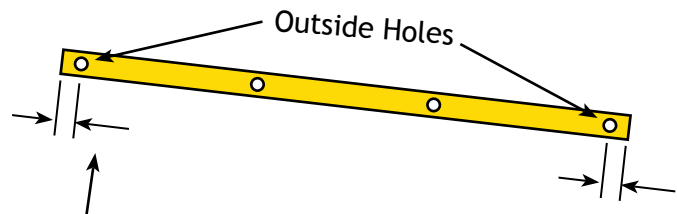
DRILL WOOD MEMBERS

Wood members must be drilled where they will be joined (pinned with a dowel) to other members.



A: DRILL OUTSIDE HOLES

Drill the outside holes in each wood member using a #3 drill bit.

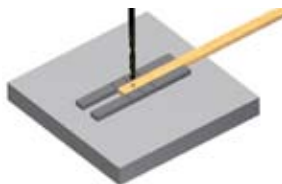


If your bridge members were measured using a **metric** ruler:

The outside holes (joints) should be drilled 1.2cm in from the member ends.

If you bridge members were measured in **inches**:

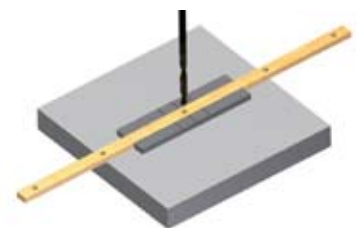
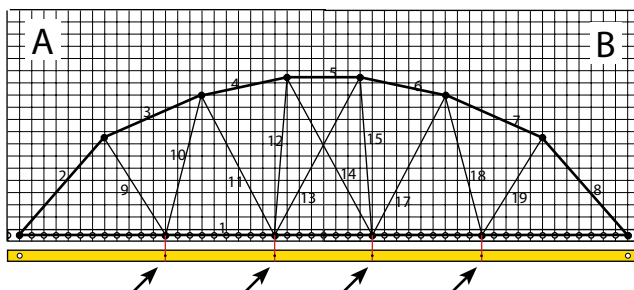
The outside holes (joints) should be drilled 1/2in from the member ends.



A jig can easily be made to assist in drilling holes. The last page in this packet shows you how to make and use one.

B: DRILL INSIDE HOLES

If a member requires more than outside holes, you will need to transfer the hole locations from your full size drawing to the wooden member.



The drilling jig allows you to quickly and accurately drill inside holes.



ASSEMBLING THE BRIDGE

GLUE

Most structures can be assembled and evaluated before gluing. The exception: The members forming an arch must be secured with glue before stringing cables from them.



A: MANUFACTURE BEAMS



Beams can be made by gluing multiple wooden members together.



B: ASSEMBLE THE WOODEN AND PLASTIC MEMBERS



Pin the bridge members together using the corresponding dowel sections.

Refer to your final bridge drawing and bridge layout sheet for this process.

Tip: Assemble your bridge on top your bridge layout sheet (full scale drawing).

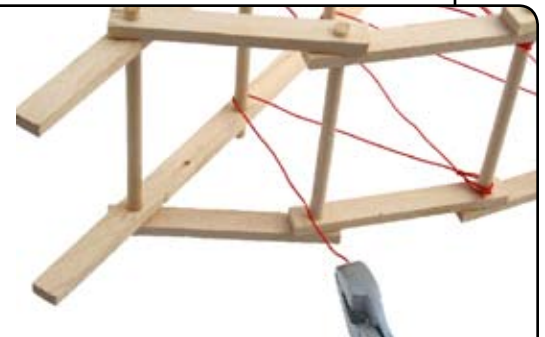
C: STRING THE CABLES (WIRE)



Cables can be secured to dowels at joints.



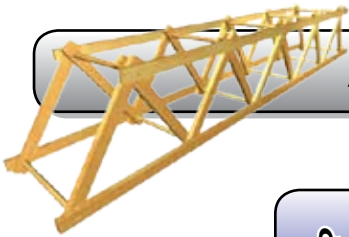
Cables can be wrapped multiple times around joints for added strength.



Pliers can be used to tension cables before fastening them.

D: MOVE ON

Is your bridge the best that it can be? Don't glue it together yet. Move on to step 5



STEP



THE ENGINEERING DESIGN PROCESS Test and Evaluate



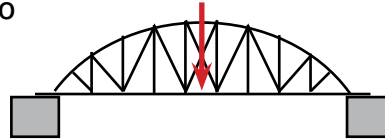
Your Bridge



Take a picture of your bridge

PRE-TEST EVALUATION

Use the Pre-Test Evaluation & Revision sheet for this process. You will apply a small load to your bridge (without breaking it) to see how it performs.



Around The Design Process

Optimal Solution

GLUE

When your bridge is the best it can be (no more evaluation and revision), glue it together.



REVISE IT

Use the information gathered in the Pre-Test Evaluation to redesign and improve your bridge.

DESTRUCTIVE TEST (FINAL TEST)

Find the maximum load your bridge will support by increasing the load on it until it breaks. Your teacher will be happy to help you break your bridge.



Take pictures of your bridge

POST EVALUATION

Evaluate and summarize the design and testing of your bridge using the Post-Evaluation Bridge Sheet.



Alternative Bridge Design



Name(s):		
Alternative Bridge Design #:	Date:	Set:
Bridge Name:	Teacher:	

Top View

Scale: 1 square= 1cm

Front View

Design Evaluation

Meets Design Constraints:	/30
Function:	/10
Aesthetics:	/10
Economy:	/10

Alternative Bridge Design



Name(s):		
Alternative Bridge Design #:	Date:	Set:
Bridge Name:	Teacher:	

Top View

Scale: 1 square= 1cm

Front View

Design Evaluation

Meets Design Constraints:	/30
Function:	/10
Aesthetics:	/10
Economy:	/10

18cm

16cm

14cm

12cm

10cm

8cm

6cm

4cm

2cm

0

-2cm

-4cm

-6cm

-8cm

-10cm

-12cm

-14cm

-16cm

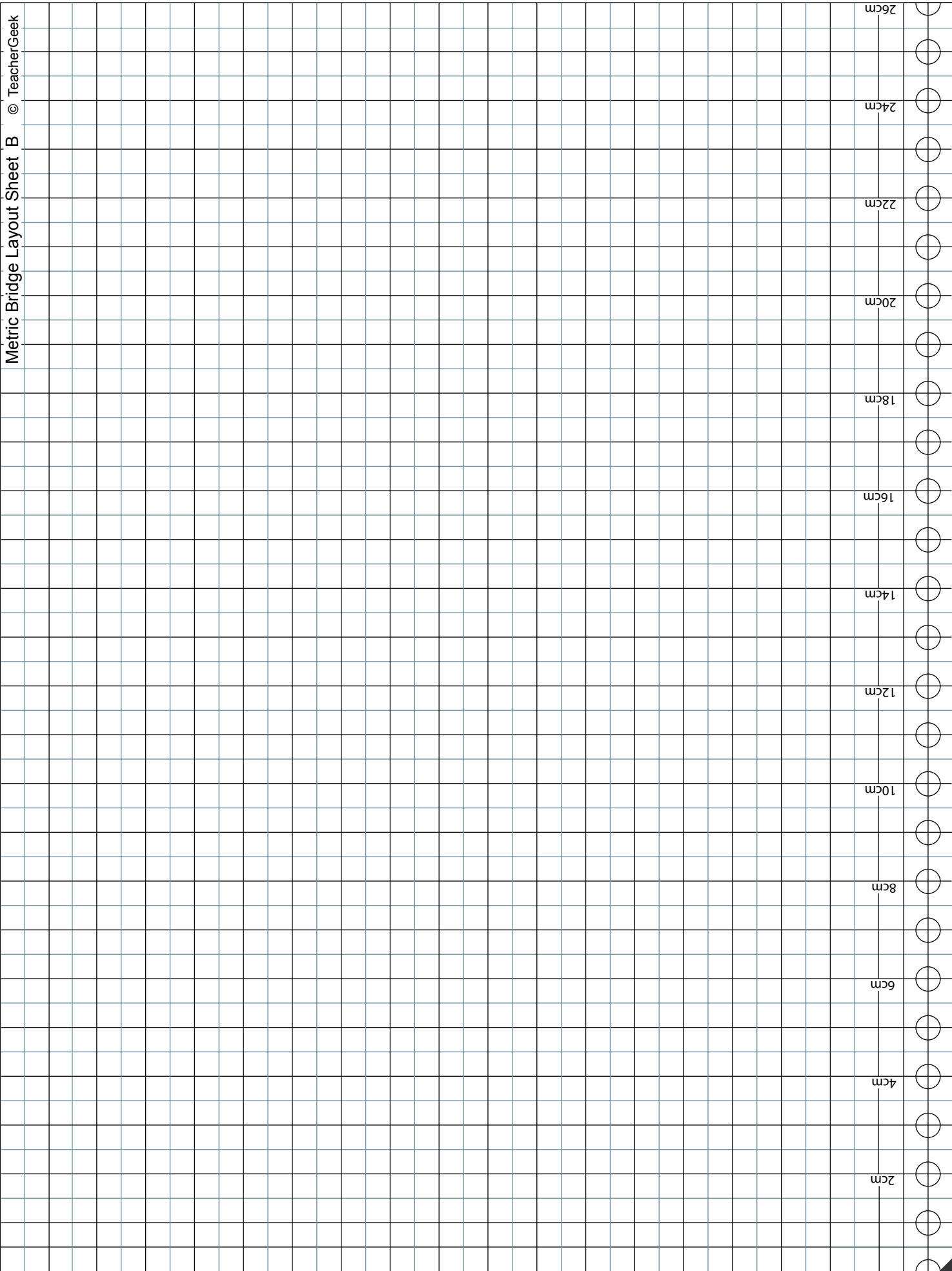
-18cm

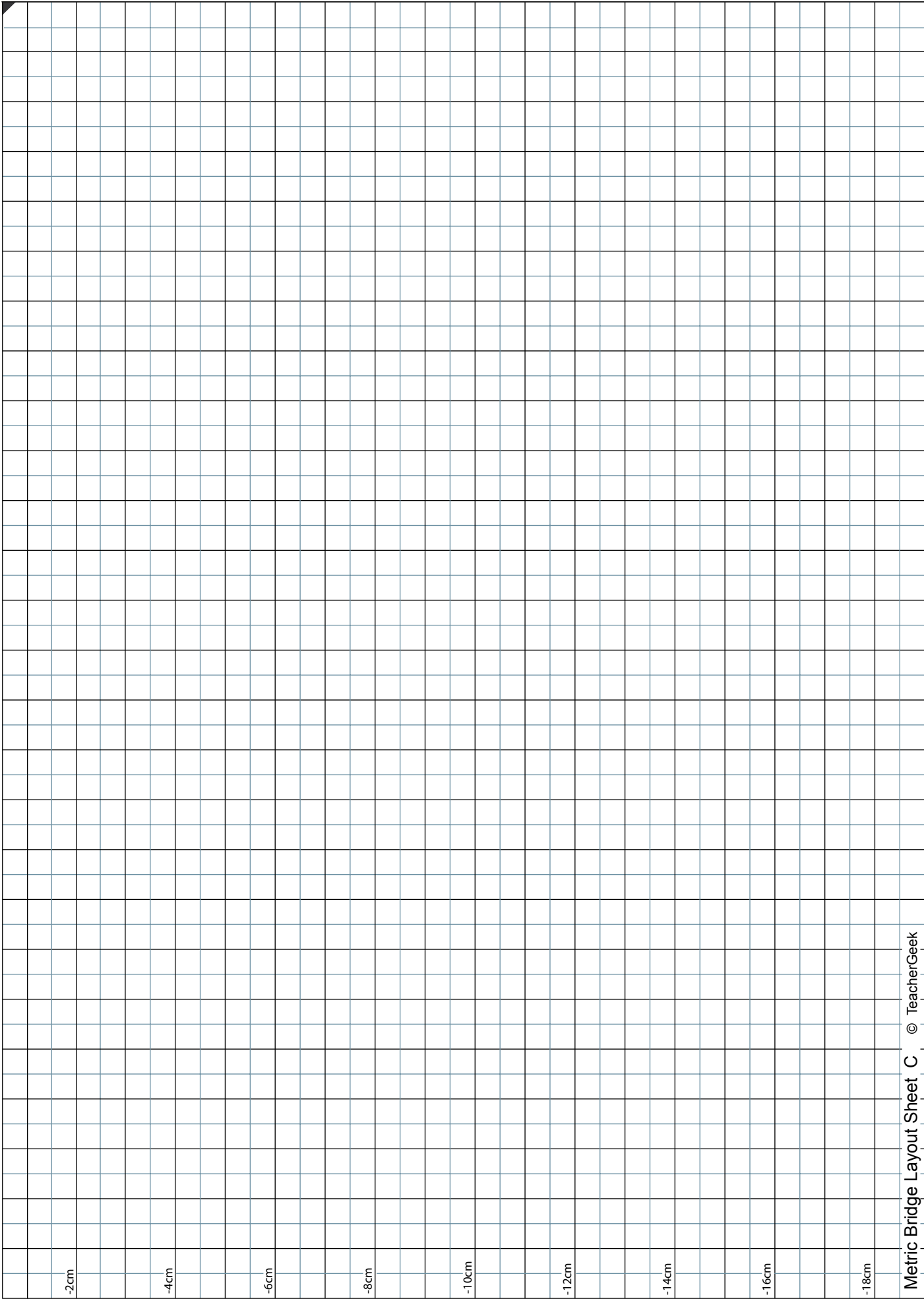
-20cm

-22cm

-24cm

26cm
24cm
22cm
20cm
18cm
16cm
14cm
12cm
10cm
8cm
6cm
4cm
2cm





-2cm

-4cm

-6cm

-8cm

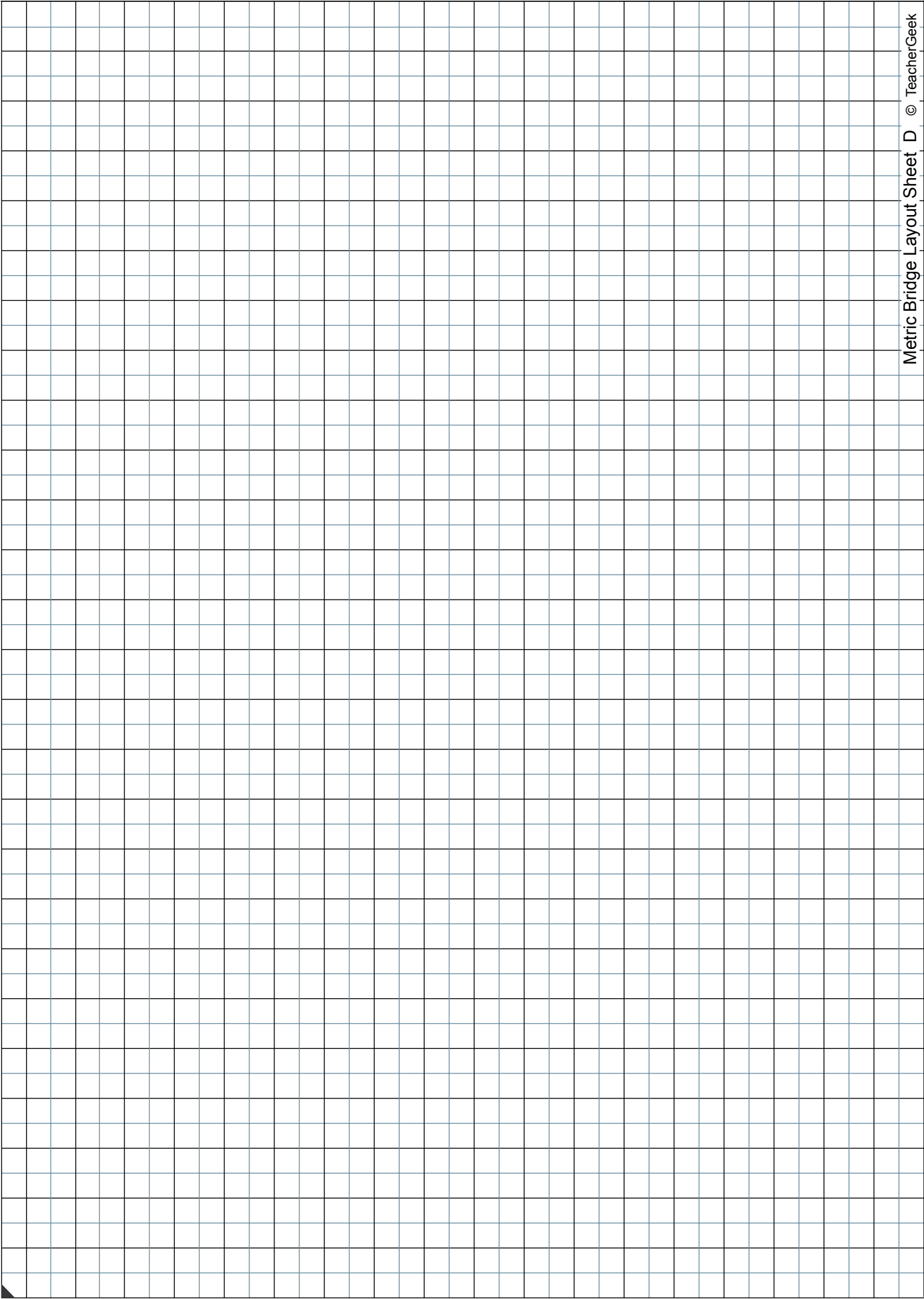
-10cm

-12cm

-14cm

-16cm

-18cm



Pre-Test Bridge Evaluation & Revision

Name:
 Bridge:
 Set:

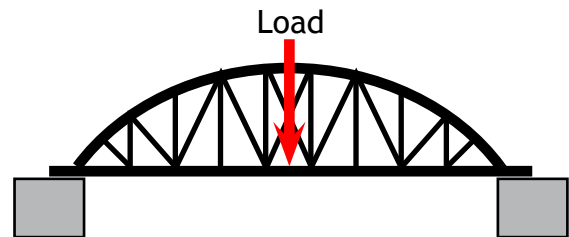
What will you need?

- 1 photocopy of your Final Alternative Bridge Design sheet
- Colored Pencils (3 different colors)
- Bridge Abutments- The ones that will be used to for the final test
- Digital Camera

1. Take a picture of the top and side of your bridge. Save these pictures so they can be used in your concluding report.
2. Write “Pre-Test Evaluation” on the top of one photocopied Final Bridge Design Sheet. Color code the bridge members drawn on the sheet according to the force you think they will be under when tested. Forces: tension, compression, or no load. Use a key to associate each color with the force it represents.

3. Stress It:

Place your bridge on the abutments provided by your teacher. Carefully press down with your hands to simulate a load on the center of the bridge deck. Use just enough force to see the bridge deflect (bend) slightly. Don't break it!!! Record your findings below:



Study each member as you apply a slight load to your bridge. Find 2 or more members you think would fail first if the load on your bridge was increased. Label them on the “Pre-Test Evaluation” sheet as F1, F2... Complete the table below.

Member #	Why do you think the member will fail?
F__	
F__	
F__	
F__	

Pre-Test Bridge Evaluation & Revision (continued)



4. Improve It:

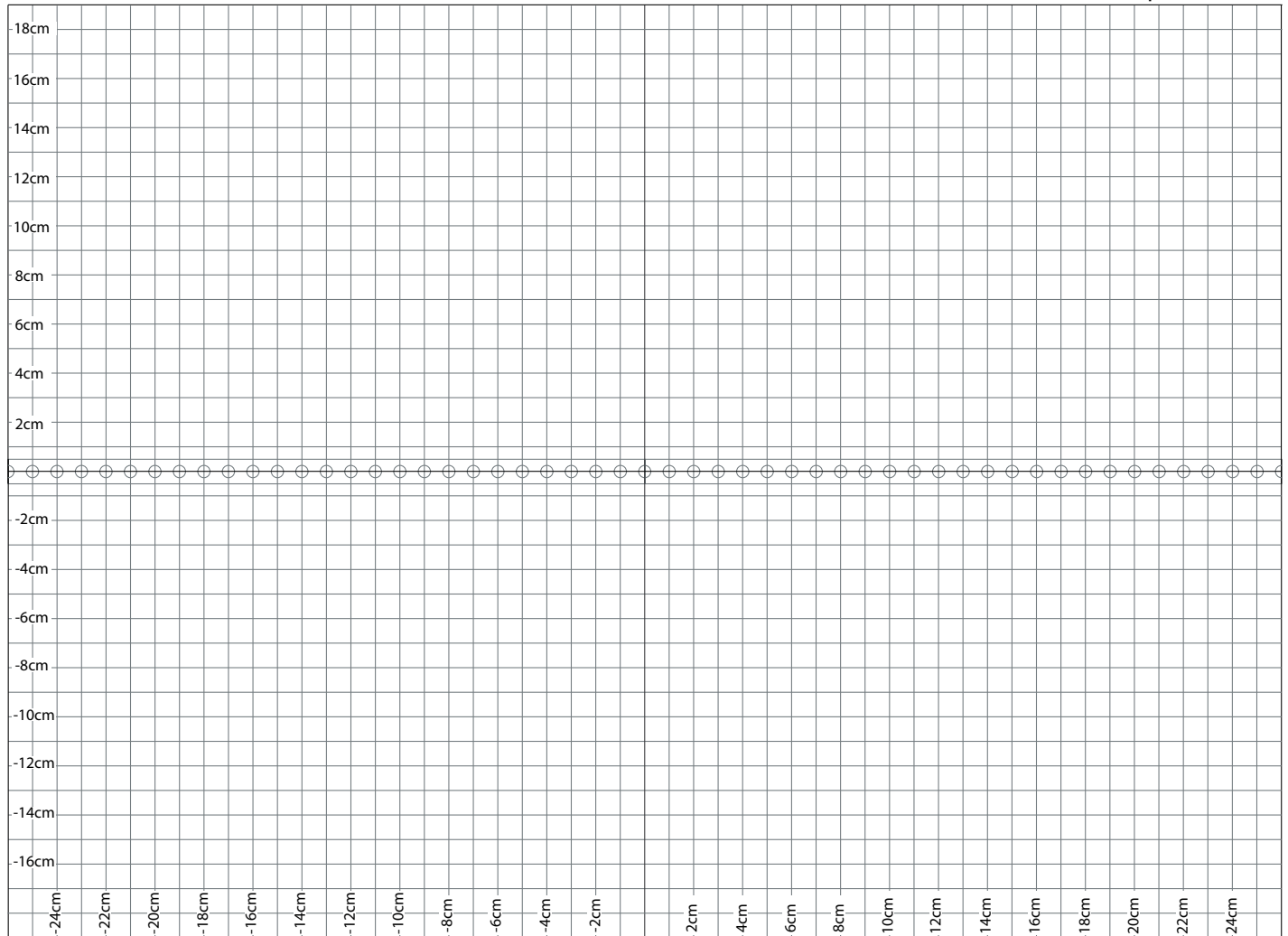
Use the information gathered in step 3 to redesign and improve your bridge. List the changes and draw the revised bridge.

Changes:

Revised Bridge:

Front View

Scale: 1 square = 1 cm



5. Stress and Evaluate It Again:

Stress your bridge the same way you did in step 3 while studying the members (without breaking them). Does the redesigned bridge perform as you hoped (better than the original design)?

6. Decide:

If your bridge seems to be the best it can be (the optimal solution), glue it together and perform the final destructive test. If the bridge can still be improved, take your bridge through another “Pre-Test Bridge Evaluation & Revision” cycle.

Post-Test Bridge Evaluation



Name:
 Bridge:
 Set:

- 1. Calculate the design efficiency of your bridge.**
 Show the math.

$$\text{Design Efficiency} = \frac{\text{Ultimate Load Capacity}}{\text{Deadweight of Bridge}}$$

Ultimate Load Capacity: Greatest load successfully carried by the bridge (prior to failure)

Deadweight of Bridge: The weight of the bridge and nothing else

2. Total Length of Materials Used:

Wood Members: _____ Plastic Members: _____ Dowels: _____ Cables: _____

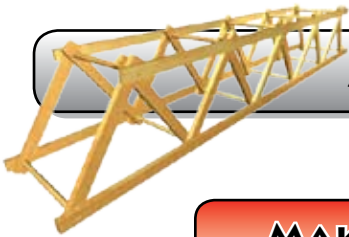
3. Concluding Report:

- Construct a _____ page report summarizing the following:
 1. Bridge Design Process & Revisions
 2. Bridge Aesthetics
 3. Bridge Efficiency & Economy
 4. Bridge Performance & Failure
 - a. Cause of bridge failure
 - b. How the terminal bridge failure could have been avoided (how the bridge design could be improved to support a greater load)
- Reference and include bridge pictures and drawings.
- Properly utilize the following terms in your report.

1. Abutment	7. Joint
2. Buckle	8. Load
3. Compression	9. Rigid
4. Deflection	10. Span
5. Engineer	11. Stress
6. Force	12. Tension

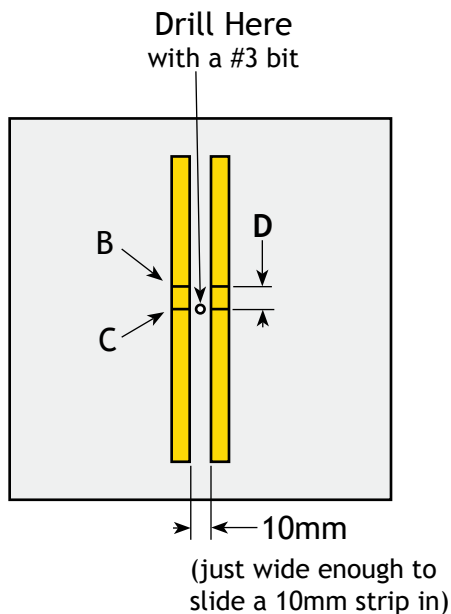
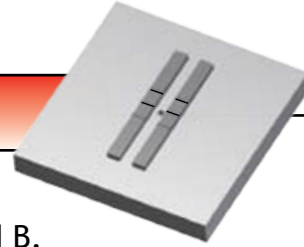
4. Project Evaluation Rubric

	Meets Design Criteria	Performance	Aesthetics	Craftsmanship	Student Participation	Drawings and Sheets	Report	Total Points:
Student:	/15	/15	/15	/15	/10	/10	/20	/100
Teacher:	/15	/15	/15	/15	/10	/10	/20	/100



MAKING A DRILLING JIG

A drilling jig can be made by attaching 2 wood strips to a wood base, as illustrated below, and drawing marks A and B.



Mark C:

- The center mark. This mark is inline with the hole drilled.

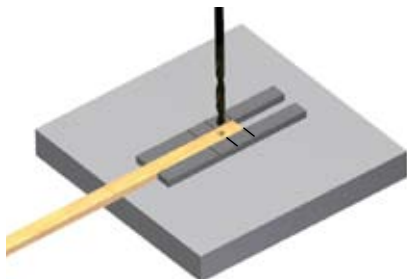
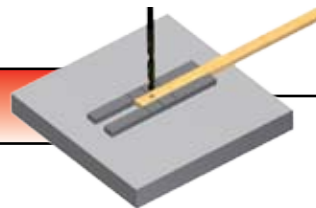
Mark B:

- The end of the wood strip to be drilled will be aligned with this mark.
- Mark B should be placed:
 - 1.2cm from mark A if you are measuring your bridge in metric (distance “D”)
 - 1/2in from mark A if you are measuring your bridge in inches (distance “D”)

The jig should be secured to a drill press so that bit is precisely aligned with mark C and in the center of the 10mm gap.



USING A DRILLING JIG

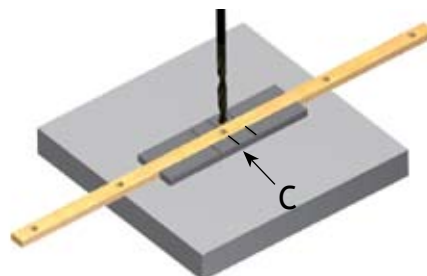


To Drill Outside Holes:

Place the wood strip into the drilling jig so it is under the drill bit and its end is aligned with mark B. Secure and drill the member.

To Drill Inside Holes:

Place the member into the jig so the mark for the inside hole aligns with the center mark on the jig (C). Secure and drill the member.



Be safe when drilling members; this includes clamping the work and wearing safety glasses.